



CEYH6360 Disciplemaking with Youth and Families

New Orleans Baptist Theological Seminary
Discipleship and Ministry Leadership Division
Internet – October 14–December 12, 2019

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The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of Course

The purpose of this course is to equip students with a variety of tools for assessing, integrating, and developing discipleship effectiveness in a local church or its' ministries. Students will explore the ways Jesus disciplined his followers.

Our Core Values

The seminary has five core values. The focal core value for 2019-2020 is *Spiritual Vitality*. This course supports the five core values of the seminary.

Spiritual Vitality – We are a worshipping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word.

Curriculum Competencies Addressed

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

Biblical Exposition: to interpret and communicate the Bible accurately.

Christian Theological Heritage: To understand and interpret Christian theological heritage and Baptist polity for the church.

Disciple Making: To stimulate church health through mobilizing the church for missions,

evangelism, discipleship, and church growth.

Interpersonal Skills: To perform pastoral care effectively, with skills in communication and conflict management.

Servant Leadership: To serve churches effectively through team ministry.

Spiritual and Character Formation: To provide moral leadership by modeling and mentoring Christian character and devotion.

Worship Leadership: To facilitate worship effectively.

This course will address the following curriculum competencies:

1. *Biblical Exposition:* biblical rationale for disciple making is foundational.
2. *Theological and historical perspective:* correct doctrinal framework is explored.
3. *Servant Leadership:* enlistment, training, equipping and encouragement of volunteers are facilitated. Relationship building is a key component to discipleship.
4. *Disciple Making:* the basic model of student ministry involves replication of discipleship. This is the main purpose for the class.

Course Catalog Description

This course takes a fresh look at the biblical role of discipleship for the purpose of equipping students to creatively explore ways to address the purpose of disciple making as Jesus commanded. Students will explore the biblical content of discipleship, the biblical mandate for discipleship, and possible contemporary expressions of “doing” discipleship in the church. Specific attention is given to the equipping of families of students to disciple teenagers within the context of the family.

Student Learning Outcomes

Upon completion of the course, the student will be able to:

Cognitive:

- Explore how the Bible is our textbook to disciple making
- Describe and explain the role of personal discipleship growth

Affective:

- Discuss how spiritual disciplines are used by God to shape spiritual formation.
- Grasp the urgency of equipping parents to disciple their children

Psychomotor:

- Enlist, train, and encourage adult volunteers who will help in the implementation of a discipleship model. Build relationships with students, youth workers, and parents of teenagers.
- Articulate a vision and describe a strategy for discipleship for students and their families in the context of the local church.

Textbooks

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

Required Texts

Eims, Leroy. *The Lost Art of Disciple Making*. Grand Rapids, MI: Zondervan Publishing House, 1978.

Lawrence, Rick. *Jesus Centered Youth Ministry: Moving from Jesus-Plus to Jesus-Only*. Loveland, CO: Simply Youth Ministry, 2014.

Stott, John. *The Radical Disciple*. Downers Grove, IL: Intervarsity Press, 2010.

Optional Texts

Clark, Chap. *The Youth Worker's Handbook to Family Ministry: Strategies and Practical Ideas for Reaching Your Students' Families*. Grand Rapids, MI: Zondervan Publishing, 1997.

DeVries, Mark. *Family-Based Youth Ministry: Reaching the Been-There, Done-That Generation*. Downers Grove, IL: Intervarsity Press, 1994.

Dean, Kenda Creasy. *Almost Christian: What the Faith of Our Teenagers Is Telling the American Church*. New York: Oxford University Press, 2010.

Everts, Don and Doug Schaupp. *I Once Was Lost: What Postmodern Skeptics Taught Us About Their Path to Jesus*. Downers Grove, IL: InterVarsity Press, 2008.

Freudenburg, Ben and Rick Lawrence. *The Family Friendly Church*. Loveland, CO: Group Publishing, 1998.

Melton, Alan and Paul Dean. *Disciple Like Jesus For Parents*. Amityville, NY: Calvary Press, 2010.

Moore, Walker. *Rite of Passage Parenting: Four Essential Experiences to Equip Your Kids for Life*. Nashville, TN: Thomas Nelson, Inc., 2007.

Ogden, Greg. *Transforming Discipleship: Making Disciples a Few at a Time*. Downers Grove, IL: IVP Books, 2003.

Course Requirements

1. Discipleship Essay (15%)

Due: October 20

Based upon the Allen Jackson article, "Theology and Youth Ministry, Then and Now" in *Journal of Baptist Theology and Ministry* Spring 2016 (posted on Blackboard), each student will write a 4-5 page essay entitled, "The Biblical Basis for Discipleship with Youth and Families." After reading the text, and staying close to the biblical theme organize your essay into three parts:

- a. Information—From a biblical perspective, what did you learn about discipleship?
- b. Urgency—Based upon your reading why is discipleship important?
- c. Action—Based upon biblical information in the article as well as in your personal opinion, what should we do as a church?

2. Discipleship Essentials. (5% each, 20% total)

The essential elements of discipleship are

- a. Scripture Memorization Each student will memorize key discipleship passages according to the assignments in the syllabus. Students will complete a report on Blackboard concerning memorization of scripture. **Due October 27 & November 24**
- b. Personal Testimony Each student will write a 2-3 page personal testimony regarding conversion and call to ministry.
Evangelistic Presentation Each student will write a 2-3 page script of a presentation of the gospel that is: 1) in their own personality and voice and 2) faithful to Scripture. **Both Due on Blackboard November 3.**
- c. Bible Study Preparation Each student will research a Bible study method (e.g. topical, verse-by-verse, inductive, etc.) and write a 2-3page sample study using the selected method. **Due: November 10.**

3. Critical Book Review (15%)

Due: November 17

Reading on discipleship is foundational to thinking about disciple making with youth and families in the church. Pick a book from the recommended reading (or present one of your choosing to the professor for approval) and prepare a critical book review. See Blackboard for “How to Prepare a Critical Book Review.”

4. Synthesis Paper (25%)

Due: December 8

Based on what you learned, type an 10-12 page paper describing your “heroes” in discipleship, your “non-negotiables” regarding discipleship, your personal conviction for disciple making, and your suggestions for a strategy to facilitate discipleship content and relationships in a local church.

5. Exams (15%)

Due: December 12

Complete a final examination.

6. Blackboard Discussion (10%)

Each student is expected to participate in online interaction through the Blackboard Discussion Board. This is your class participation grade. **Due: Weekly.**

Course Evaluation

Essay	15%
Discipleship Essentials	20%
Book Review	15%
Synthesis paper	25%
Exams	15%
Blackboard Discussion	<u>10%</u>
	100%

Course Policies

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Absences

In the online format, attendance is assessed through completed assignments for each unit: Blackboard discussion, Unit Quiz completion during the assigned period of time, and assignment submission by the due date.

Reading Assignments

Students are responsible for completing all reading assignments.

Professor's Policy on Late Assignments

All work is due on the assigned date and time in the syllabus. Assignments are due before midnight on the day they are due. Late assignments will be penalized an initial 10 percent penalty and one percent for each day after the due date. No assignments will be accepted more than two weeks after the original due date. Submit all assignments electronically on Blackboard. Do not send files as attachments via email to the professor.

Exam Policy

When exams are given via Blackboard, students will have a 24-hour window in which to take the exam. There should be no reason for any exams to be missed. If dire illness, personal emergency, or school-sponsored events prevent access to the internet, the student will be responsible for contacting the professor before the exam to secure permission to schedule the exam and to schedule an appointment for a make-up exam. Failure to do so will result in an automatic grade of zero.

Professor's Availability and Assignment Feedback

The student may contact the professor at any time using the email address provided in the course syllabus. The professor will make every effort to return answers to emailed questions within a 24-hour period. Assignments requiring grading will be returned to the student within a reasonable period. Student feedback on graded assignments will be provided using the grading rubric located in the student's Blackboard Grade Book. The student will find comments in the grading rubric, as well as on graded paper assignments. The student may also email the course grader with questions regarding grading.

Style and Formatting

All assignments are to be created in Turabian format. All assignments are to be typed, double-spaced with a 12-point Times New Roman font, with 1-inch margins. Include your name, date of submission, and the assignment title on the cover page.

Grading Scale

Each student's final grade will be based on your total accumulation of points as indicated under the Assignments and Evaluation Criteria section of this syllabus, according to the grading scale in the NOBTS catalog.

A 93-100 B 85-92 C 77-84 D 70-76 F 69 and below

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer. This is the official NOBTS Writing Center help site for writing academic papers and essays: www.nobts.edu/writing/

In addition, the website Grammarly (www.grammarly.com) will help you become a better writer. Eazypaper (www.eazypaper.com) will help you automatically format your sources. Moreover, the YMI resource page (www.youthministryinstitute.org) has several helpful links, including a video to help you create page numbers in Microsoft Word.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Extra Credit

The policy for extra credit in this course is students can submit an additional Book Review for extra credit. The extra book review will not substitute or replace any course assignment. The extra credit assignment is worth up to three points on the final grade.

Academic Policies

Academic policies relating to absences, grading scale, final examination schedules, and other topics can be found in the current graduate online catalog:

http://www.nobts.edu/_resources/pdf/academics/GraduateCatalog.pdf

Policy for Graduating Seniors

Graduating seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00pm) on the Wednesday prior to commencement exercises.

Special Needs

If you need an accommodation for any type of disability, please email me to discuss any modifications you may need.

Withdrawal from the Course

The administration has set deadlines for withdrawal. These dates and times are published on the academic calendar. Administration procedures must be followed. You are responsible to handle withdrawal requirements. A professor cannot issue a withdrawal. You must complete the proper paperwork to ensure you will not receive a final grade of “F” in the course if you choose not to engage in the online class once you are enrolled.

Hurricane/Severe Weather Evacuation

For up-to-date weather information stay tuned to:

- WBSN FM-89.1
- WWL Channel 4
- WWL AM-870
- www.nobts.edu

Mandatory Evacuation

Hurricane season lasts from June 1 to November 30. If the Mayor of New Orleans or the President of NOBTS recommends that you leave the city, then do so. If a mandatory evacuation is called, everyone except emergency personnel must leave. Staying on campus is not an option. See the *Student Handbook* for further information regarding hurricane preparedness, evacuation, and shelter.

NOBTS Emergency Text Messaging Service

Once you have established a SelfServe account, you may sign up for the NOBTS emergency text messaging service by going to <http://nobts.edu/NOBTSEmergencyTextMessage.html>.

Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to www.nobts.edu/student-services, email us at studentservices@nobts.edu, or call the Dean of Students office at 800.662.8701, ext. 3283. We are glad to assist you!

Need	Email	Phone	Web Page
Advising – Graduate Program	studentservices@nobts.edu	504.282.4455 x3312	www.nobts.edu/registrar/default.html#advising
Advising – Undergraduate Program	lcadminasst@nobts.edu	504.816.8590	www.nobts.edu/LeavellCollege
Church Minister Relations (for ministry jobs)	cmr@nobts.edu	504.282.4455 x3291	www.nobts.edu/CMR
Financial Aid	financialaid@nobts.edu	504.282.4455 x3348	www.nobts.edu/financialaid
PREP (help to avoid student debt)	Prepassistant1@nobts.edu	504.816.8091	www.nobts.edu/prep
Gatekeeper NOBTS news	pr@nobts.edu	504.816.8003	nobtsgatekeeper.wordpress.com

Information Technology Center	itcsupport@nobts.edu	504.816.8180	selfserve.nobts.edu
Help with Blackboard	blackboardhelpdesk@nobts.edu	504.816.8180	nobts.blackboard.com
Library	library@nobts.edu	504.816.8018	www.nobts.edu/Library
Online library resources	library@nobts.edu	504.816.8018	http://www.nobts.edu/research-links/default.html
Writing and Turabian style help	library@nobts.edu	504.816.8018	http://www.nobts.edu/writing/default.html
Guest Housing (Providence Guest House)	ph@nobts.edu	504.282.4455 x4455	www.provhouse.com
Student Counseling	lmccc@nobts.edu	504.816.8004	www.nobts.edu/student-services/counseling-services.html
Women's Programs	womensacademic@nobts.edu	504.282.4455 x3334	www.nobts.edu/women

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students
- Interact with us online at –



TWITTER.COM/NOBTS INSTAGRAM.COM/NOBTS FACEBOOK.COM/NOBTS

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Course Schedule

Date	Topic	Reading	Assignment Due
Unit One: Introduction			
October 14-20	Syllabus Review Brainstorm Day: What Makes Up Discipleship The State of Youth Ministry Thinking About Discipleship		Due before midnight on October 20 Discussion Board 1 Discipleship Essay Due
Unit Two: Being a Disciple			
October 21-27	Disciples or Christians? Nonconformity, Christlikeness Maturity, Creation Care, Simplicity Balance, Dependence, Conclusion	Stott, ch. 1-4	Due before midnight on October 27 Discussion Board 2 Memorize 2 Timothy 1:8-10
October 28-Nov. 3	Discipline: Personal Testimony, Personal Bible Study, Prayer and Solitude, Evangelism (Share Jesus Without Fear)	Stott, ch. 5-8	Due before midnight on November 3 Discussion Board 3 Personal Testimony & Evangelistic Presentation
Unit Three: Making Disciples			
November 4-10	The Need for Multiplying Disciples Making Disciples in the Early Church	Eims, ch. 1-3	Due before midnight on November 10 Discussion Board 4 Bible Study Prep
November 11-17	Process of Making Disciples Developing Disciples	Eims, ch. 4-6	Due before midnight on November 17 Discussion Board 5 Book Review Due
November 18-24	Developing Disciplemakers	Eims, ch. 7-11	Due before midnight on November 24 Discussion Board 6 2 Timothy 1:11-12
November 25-Dec. 1	Practically Speaking: Programs for Discipleship Mentoring and Spiritual Formation	Lawrence, ch 1-5	Due before midnight on December 1 Discussion Board 7
December 2-8	Partnering with Parents	Lawrence, ch. 6-13	Due before midnight on December 8 Discussion Board 8 Synthesis Paper
December 9-12			Due before midnight on December 12 Final Exam